

Modalities of Psychotherapy listed in the Yellow Pages of Helena Phone Book March 2008

Couples Therapy  
Individual Therapy  
Family Therapy  
Child & Adolescent Therapy  
Group Therapy  
Addictions Therapy  
Eating Disorders Therapy  
Workplace Issues Therapy  
Grief & Bereavement Therapy  
Divorce Adjustment Therapy  
Marriage and Family Therapy  
Veteran/PTSD Therapy  
Adult Children of Alcoholics/Co-Dependency Therapy  
Stress Management Therapy  
Blended/Step Family Therapy  
Sexual Intimacy Therapy  
Neurofeedback/Biofeedback  
EMDR  
Cognitive Behavioral Therapy  
Emotional Trauma  
Depression  
Anxiety  
Child & Family Therapy  
Cyber/Sexual Addictions  
Life Transition Therapy  
Lesbian/Gay & Transgender Issues  
Single Parenting and Step Parenting Issues  
Hypnotherapy  
Sex Offender Treatment  
Child Play Therapy

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### Central Membership Dues

Clinical Member: \$183.00 plus Division Dues (see chart below)  
 Associate Member: \$133.00 plus Division Dues (see chart below)  
 Student Member: \$50.00 plus Division Dues (see chart below)  
 Affiliate Member: \$147.00 plus Division Dues (see chart below)  
 Clinical Members residing outside the United States and Canada:  
 \$117.00 (Division Dues are not applicable)

### AAMFT Approved Supervisors also pay:

AAMFT Approved Supervisors/Clinical Members: \$ 50.00  
 Non-Member/Approved Supervisor: \$100.00

### Division Dues Chart (Effective Through October 1, 2008)

The AAMFT bylaws require you to belong to your division if there is one in your area. You will be billed for the division dues for the state of your preferred mailing address. If you do not see a division listed in your state residence then you do not pay division dues.

Division	Clinical	Associate	Affiliate	Student
Alabama	\$70	\$35	\$35	\$7
Alaska	\$100	\$50	\$20	\$0
Alberta	\$60	\$35	\$35	\$0
Arizona	\$66	\$17	\$22	\$11
Arkansas	\$39	\$19	\$20	\$0
British Columbia	\$55	\$10	\$20	\$0
California	\$50	\$5	\$20	\$5
Colorado	\$64	\$27	\$20	\$0
Connecticut	\$95	\$32	\$20	\$5
Delaware	\$100	\$39	\$25	\$10
Dist. of Columbia	\$100	\$39	\$25	\$10
Florida	\$92	\$28	\$22	\$9

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Georgia	\$75	\$30	\$35	\$5
Hawaii	\$117	\$53	\$22	\$10
Idaho	\$49	\$11	\$22	\$4
Illinois	\$125	\$29	\$60	\$12
Indiana	\$75	\$35	\$35	\$6
Iowa	\$65	\$25	\$20	\$0
Kansas	\$95	\$25	\$20	\$5
Kentucky	\$60	\$22	\$30	\$0
Louisiana	\$75	\$30	\$37	\$0
Maine	\$75	\$5	\$20	\$0
Manitoba	\$49	\$22	\$24	\$4
Maryland	\$100	\$39	\$25	\$10
Massachusetts	\$75	\$35	\$35	\$0
Michigan	\$85	\$29	\$42	\$8
Minnesota	\$77	\$16	\$22	\$11
Mississippi	\$90	\$15	\$20	\$0
Missouri	\$52	\$13	\$26	\$6
Montana	\$40	\$20	\$20	\$4
Nebraska	\$65	\$30	\$20	\$10
Nevada	\$60	\$33	\$25	\$5
New Hampshire	\$60	\$20	\$20	\$0
New Jersey	\$99	\$24	\$20	\$0
New Mexico	\$48	\$9	\$22	\$4
New York	\$106	\$18	\$23	\$0
North Carolina	\$88	\$11	\$22	\$0
North Dakota	\$55	\$5	\$20	\$0
Ohio	\$65	\$22	\$35	\$7
Oklahoma	\$55	\$11	\$22	\$0
Ontario	\$150	\$50	\$75	\$15
Oregon	\$90	\$30	\$30	\$10
Pennsylvania	\$85	\$43	\$24	\$0
Quebec	\$44	\$10	\$22	\$3
Rhode Island	\$40	\$20	\$20	\$0
Saskatchewan	\$40	\$20	\$15	\$5
South Carolina	\$78	\$35	\$20	\$0
South Dakota	\$55	\$5	\$20	\$0

Tennessee	\$65	\$33	\$20	\$0
Texas	\$71	\$24	\$20	\$6
Utah	\$50	\$17	\$20	\$0
Vermont	\$0	\$0	\$0	\$0
Virginia	\$70	\$32	\$20	\$0
Washington	\$103	\$24	\$20	\$0
West Virginia	\$35	\$15	\$20	\$0
Wisconsin	\$81	\$32	\$22	\$0
Wyoming	\$40	\$5	\$20	\$0

Need help? E-mail us at [central@aamft.org](mailto:central@aamft.org) or call us at (703) 838-9808.

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48 Credits*

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HDFS Home > Graduate Program > Master's Program >  
**Thesis vs. Non-Thesis Option**

## Thesis vs. Non-Thesis Option

The Department of Human Development & Family Studies at Colorado State University has two options for the research component of the Master's degree program—a Plan A Thesis OR a Plan B Research project. Students who plan to obtain a Ph.D. degree after the Master's program, who seek a career in applied research or program evaluation, and/or who plan to conduct research relatively independently as a part of their career should pursue a Plan A Thesis project. Those who plan an applied career as a Marriage & Family Therapist, Child Life Specialist, or interventionist AND who do not plan to conduct independent research as part of their professional life AND who do not plan to pursue a Ph.D. after their Master's may elect to conduct a smaller scale research project as part of the Plan B option.

Students must make a decision to pursue the Plan A or Plan B option no later than the end of their first year of the Master's program, as a part of their declaration of their program of study, and they should make this decision in collaboration with their advisors. Under special and exceptional circumstances, a student, in collaboration with his/her advisor, may choose to change from Plan A to Plan B or vice versa after the first year of graduate school. In such a case, up to three credits of HDFS 698 may be accepted in lieu of up to three credits of HDFS 699, or vice versa, if those credits already have been completed. Otherwise, all requirements of the option that the student actually will complete must be satisfied.

### Characteristics of Plan A Thesis:

1. The student will enroll in a minimum of 6 credits in HDFS 699.
2. The student will have a committee, composed of at least 3 members: a Chair, another HDFS graduate faculty member, and an outside member who is a member of the university graduate faculty. This committee will meet for the proposal and for the defense and will help guide the thesis research,

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with the Chair providing the greatest share of this guidance. The thesis project will involve a topic in the Chair's research area, and may or may not involve secondary data.

3. The student should expect a minimum of 288 clock hours (48 hour / credit) toward completion of the thesis project.
4. The project must conform to the scientific method, and the written thesis should include an introduction and/or a literature review, methods, results, and a discussion. It may be written as a manuscript-length thesis, with an abbreviated literature review and methods section, but with an appended extended literature review, or it may be written as a traditional thesis. Either must conform to the requirements set in the *Thesis Manual*.
5. There will be an oral defense at the completion of the project, and the final thesis will need to be approved by the committee and Assistant Department Head.
6. Quantitative or qualitative analyses should be executed by the student as a part of this project, and should be methodologically sound, with proper attention given to issues such as reliability and validity and/or trustworthiness of the data.
7. The Plan A is required for all students planning to pursue a PhD in our program
8. Plan A projects should be of sufficient quality to make them potentially publishable, and should, when possible, be submitted for publication in a professional refereed journal.

#### Characteristics of the Plan B Research Project:

1. The student will enroll in a minimum of 3 credits in HD 698
2. The student will have a faculty advisor with whom s/he will contract for a specific plan of involvement in the faculty member's research project or grant-writing efforts.
3. The student will have a committee, composed of at least 3 members: the advisor (Chair), another HDFS graduate faculty member, and an outside member who is a member of the university graduate faculty. This committee will meet for a planning meeting prior to the onset of the project, and for the defense of the Plan B project.
4. The student should expect a minimum of 144 clock hours (48 hour / credit) toward completion of the research project.
5. The project will generally involve running a pilot study; creation and initial testing of materials, interventions, or other parts of a study; conducting an extensive literature review; and/or grant writing in connection with the faculty member's research program.
6. A written product may result from the project. This may be a literature review, a grant proposal, a description of the pilot study, or other written product that is appropriate to the project.
7. There will be an oral presentation and defense of the work that has been completed before the committee, and the presentation will need to be approved by the committee.

Master's Program

Application Procedures

Thesis vs. Non-Thesis  
Option

Sample MS Programs

Course of Study

Internship

OR  
↓

Plan B  
48 Credits


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Department of Marriage &amp; Family Therapy

## Course Work

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### The Course Work

The 45-47 hours of coursework includes the systems approach to therapy, reviews of the major models of Couple & Family Therapy, psychosocial pathology, professional issues and ethics, human and family development, human sexuality, and research methodology. You learn three models of therapy in depth and then develop your own integrated approach to therapy. A thesis is optional.

For more information about the Marriage and Family Program, [click here](#).

For a list of course offerings, [click here](#).

### A Cooperative Cohort of Colleagues

With small class sizes of approximately 20 students, our students get to know each other very well right away. While there is room for flexibility in terms of practica and summer course start dates, students find that the relationships they develop by working so closely together benefits both their professional and personal lives.

Division of Social Sciences

Department of Marriage & Family Therapy, Pacific Lutheran University, Tacoma WA 98447

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**Human Development and Family Science Graduate Studies**<http://hdfsgraduate.osu.edu>

# Masters Programs

*OHIO state  
University*[Home](#) > [Programs of Study](#) > Masters Programs

## Masters Students (Plan A) 45 credits

Core courses:

Course #	Course Title	Credits
701	Proseminar	1
764	Advanced Family	4
765	Advanced Child I	4
862	Individual Cognitive Development	3
760*	HDFS Methods	5

Additional credits required for this degree:

HDFS	10
Statistics/Methods	9
Project	9

## Masters Students (Plan B) 50 credits

Core courses:

Course #	Course Title	Credits
701	Proseminar	1
764	Advanced Family	4
765	Advanced Child I	4
862	Individual Cognitive Development	3
760*	HDFS Methods	5

Additional credits required for this degree:

HDFS	19
Statistics/Methods	9
Project	5

[The Ohio State University](#) | [College of Education and Human Ecology](#)[Human Development and Family Science](#)

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C O U P L E S   A N D   F A M I L Y   T H E R A P Y

## Couples and Family Therapy



### Department of Counseling Psychology and Human Services

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### PROGRAM PHILOSOPHY

The couples and family specialization is designed to establish a professional role for the family therapist as an effective clinician with expertise in systemic family therapy.

### Master's Degree

The Couples and Family Therapy specialization offers a two-year program designed to train students to become professional family therapists in preparation for state licensure. This specialization offers intensive, specialized training that combines a strong theoretical base in systemic therapy with applied clinical experience.

The program uses a cohort model; enrolled students generally graduate with each other. And, clinical supervision courses are small (6 students and 1 faculty). Therefore, the quality of the relationship between students is instrumental. Consequently, the program emphasizes a non-competitive environment and places high value on acceptance, cooperation and respect for diversity.

### Application, Deadlines, and Admission

The application deadline for Couples and Family Therapy is **January 22**. All materials must be received by this date. All Admission application materials are available on the CFT website's Admission link.

Admission decisions are based on a completed application and the quality of an applicant's academic record, letters of recommendation, relevant work experience, GRE or MAT scores, and a statement of goals and purpose for advanced study. The January admissions deadline is for entry the following fall term. Applications are accepted from September 15 to January 22.

### Program Description

CFT specialization requirements of 73 credits for graduation include:

- Theoretical foundations - 15 credits
- Individual/Family development - 12 credits
- Research competencies - 4 credits
- Professional ethics - 4 credits
- Clinical practice - 29 credits

### Key Program Components

- Theoretical foundations in family dynamics, family

73  
-quarter Credits  
\*Montana requires  
90 quarter credits  
to qualify for  
LPC exam

development, ecological considerations that influence individual and family function, systemic assessment and treatment, research methods and professional ethics.

- Clinical practicum and internship provides students with the opportunity to develop their clinical skills under the observation of supervisors approved by the American Association for Marriage and Family Therapy (AAMFT).
- Contextual sensitivity to the many factors that influence individual and family function. Professional training enables students to address the societal, cultural, and political forces that impact client welfare; develop prevention strategies to help strengthen families in our community; and design effective family-based interventions to promote individual and family well-being.

### **Field Experience**

The clinical practicum and internship components include 500 client contact hours (50 percent with couples and families) and 100 hours of individual and group supervision in American Association of Marriage and Family Therapy-approved clinical supervision. Supervision involves live observation, participation in reflecting teams, video-audio-taped sessions, and case review. Supervision costs for practicum is in addition to the graduate school tuition. Practicum class is six or fewer students to one faculty supervisor. An additional fee of \$250 per credit hour (20 credits) is assessed for the intensive clinical training.

### **Notes on Licensure and Certification**

Graduates of the program are eligible to apply for state licensure. The CFT program at the University of Oregon is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy (AAMFT) and approved by the Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT).

### **Program Goals & Educational Outcomes**

The overall goal of our program is to produce systemically-minded, competent family therapists in accordance with the Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT) Standards for Approved Educational Programs, and the accreditation standards of the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). In order to achieve this broad goal, the CFT program offers a format that includes: (a) the acquisition of knowledge by formal classroom learning, and (b) the application of that knowledge in clinical settings under the supervision of qualified clinical supervisors. More specifically, our overall goal is related to the following five sub-categories and associated goals and outcomes: (1) professionalism and ethical conduct; (2) scientific inquiry and critical evaluation; (3) theoretical foundations; (4) social context and diversity; and (5) clinical application.

### **About our Faculty**

The CFT program includes three core faculty (2 male, 1 female), 4 adjunct faculty (3 female, 1 male), a doctorate-level visiting Instructor/Clinical Supervisor (female) and over 20 off-site supervisors (70% female). The CFT core faculty self identifies as white/non-Hispanic.

# Medicaid Mental Health and Mental Health Services Plan

## Individuals under 18 years of age

### Fee Schedule - July 1, 2008

#### I. Practitioner Services

Mental health practitioners include physicians, physician assistants, nurse practitioners, psychologists, social workers, and professional counselors. Practitioners bill using standard CPT-4 procedure codes and are reimbursed according to the Department's RBRVS system. Interactive psychotherapy codes are restricted to individuals 12 years of age and younger.

CPT Code	Procedure	Time	Psychologist	LCSW	LCPC
90801	Psychiatric diagnostic interview examination		\$89.85	\$89.85	\$89.85
90802	Interactive psychiatric diagnostic interview examination using play equipment, physical devices, language interpreter or other mechanisms of communication		\$95.29	\$95.29	\$95.29
90804*	Individual psychotherapy	20 - 30 min.	\$37.80	\$37.80	\$37.80
90806*	Individual psychotherapy	45 - 50 min.	\$53.76	\$53.76	\$53.76
90810*	Individual psychotherapy, interactive	20 - 30 min.	\$40.17	\$40.17	\$40.17
90812*	Individual psychotherapy, interactive	45 - 50 min.	\$58.33	\$58.33	\$58.33
90816*	Individual psychotherapy, inpatient, partial hospital, or residential	20 - 30 min.	\$35.70	\$35.70	\$35.70
90818*	Individual psychotherapy, inpatient, partial hospital, or residential	45 - 50 min.	\$53.17	\$53.17	\$53.17
90823*	Individual psychotherapy, Interactive inpatient, partial hospital, or residential	20 - 30 min.	\$38.57	\$38.57	\$38.57
90826*	Individual psychotherapy Interactive inpatient, partial hospital, or residential	45 - 50 min.	\$56.67	\$56.67	\$56.67
90846*	Family psychotherapy without patient		\$52.38	\$52.38	\$52.38
90847*	Family psychotherapy with patient		\$65.15	\$65.15	\$65.15
90849	Multi family group psychotherapy		\$19.49	\$19.49	\$19.49
90853	Group psychotherapy (other than multi- family)		\$18.44	\$18.44	\$18.44
90857	Interactive group psychotherapy		\$20.66	\$20.66	\$20.66
96101 AH	Psychological testing including psycho-diagnostic assessment of personality, psychopathology, emotionality, intellectual abilities	Per hour	\$74.60	N/A	N/A
96101	Psychological testing including psycho-diagnostic assessment of personality, psychopathology, emotionality, intellectual abilities	Per hour	N/A	N/A	51.59
96102	Psycho testing by technician	Per hour	\$38.75	N/A	N/A
96103	Psycho testing admin. by computer	Per test battery	\$30.45	N/A	N/A
96105	Assessment of Aphasia	Per hour	\$40.51	N/A	N/A
96116	Neurobehavioral status exam	Per hour	\$84.39	N/A	N/A
96118 AH	Neuropsychological testing battery by Psychiatrist or Psychologist	Per hour	\$147.80	N/A	N/A
96119 AH	Neuropsychological testing battery by tech	Per hour	\$83.07	N/A	N/A
96120 AH	Neuropsychological testing battery administered by computer	Per test battery	\$69.50	N/A	N/A

\* Individuals may receive a combined total of 24 sessions per year (July 1 through June 30). Additional sessions must be prior authorized.

## **Board of Social Work Examiners and Professional Counselors**

### **GENERAL LICENSE INFORMATION**

#### **License Category:**

##### **Clinical Professional Counselor**

The following outlines general licensing information for the Clinical Professional Counselor. For specific information on filing an application, you will need to download the [application](#) which includes a detailed listing of the requirements.

#### **A. Licensing Fees:**

Application Fee: \$50.00

Examination Fee: \$120.00 - paid to the examination service

Original License Fee: \$50.00

Annual Renewal Fee: \$100.00

#### **B. Education Requirements:**

- 1) A 60 semester (90 quarter) hour counseling-in-nature graduate degree which contains a six-semester hour advanced counseling practicum;  
or
- 2) A minimum of a 45 semester or 67.5 quarter-hour counseling-in-nature degree that contains a six-semester hour or nine-quarter hour advanced counseling practicum.  
Upon Board approval, applicant must go back to school to acquire credits to equal the total requirement of 60 semester hours.

#### **C. Experience Requirements:**

3,000 supervised practice hours, a minimum of 1,500 hours must be post-degree.

Supervisors must hold a current valid license in any state as a professional counselor, social worker, psychologist or psychiatrist. Pursuant to new rules effective as of March 26, 2001, applicants starting the supervised practice hours on or after that date are subject to the new rules.

#### **D. Examination Information:**

Montana contracts with the National Board of Certified Counselors (NBCC) for the National Counselor Exam (NCE) and the National Clinical Mental Health Counselor Exam (MCMHCE). For study guide information, please go to the [NBCC homepage](#). (336) 547-0607 fax: (336)547-0017. **Completed applications are to be submitted to the Board office two weeks before the scheduled meeting date for review and approval.**

#### **E. Renewal Period:**

January 1 to December 31.

#### **F. Renewal Fee:**

\$100.00

#### **G. Continuing Education Requirements:**

Twenty (20) clock hours per year

#### **H. Other Special License Requirements:**

None

# MASTERS EXAMINATION CONTENT OUTLINE

*sample items on page 19*

Content Area	Items
I. Human Development and Behavior in the Environment	18%
A. Theories and concepts	
B. Application of knowledge	
II. Diversity and Social/Economic Justice	7%
A. Diversity	
B. Social/economic justice and oppression	
III. Assessment, Diagnosis, and Treatment Planning	11%
A. Biopsychosocial history and collateral data	
B. Assessment methods and techniques	
C. Assessment indicators, components, and characteristics	
D. Indicators of abuse and neglect	
E. Intervention planning	
IV. Direct and Indirect Practice	22%
A. Intervention models and methods	
B. The intervention process	
C. Intervention techniques	
D. Intervention with couples and families	
E. Intervention with groups	
F. Intervention with communities and larger systems	
G. Consultation and interdisciplinary collaboration	
V. Communication	7%
A. Communication principles	
B. Communication techniques	
VI. Professional Relationships	5%
A. Relationship concepts	
B. Social worker and client roles	
C. Ethical issues within the relationship	
VII. Professional Values and Ethics	11%
A. Professional values	
B. Legal and ethical issues	
C. Confidentiality	
VIII. Supervision, Administration, and Policy	8%
A. Supervision and staff development	
B. Human resource management	
C. Finance and administration	
IX. Practice Evaluation and the Utilization of Research	2%
A. Data collection	
B. Data analysis	
C. Utilization of research	
X. Service Delivery	9%
A. Service delivery systems	
B. Obtaining services	
C. Effects of policies and procedures on service delivery	

# Montana Code Annotated - 2007

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**37-23-202. Licensure requirements.** (1) An applicant for licensure must have satisfactorily:

(a) completed a planned graduate program of 60 semester hours, primarily counseling in nature, 6 semester hours of which were earned in an advanced counseling practicum that resulted in a graduate degree from an institution accredited to offer a graduate program in counseling;

(b) completed 3,000 hours of counseling practice supervised by a licensed professional counselor or licensed member of an allied mental health profession, at least half of which was postdegree. The applicant must have each supervisor endorse the application for licensure, attesting to the number of hours supervised.

(c) passed an examination prepared and administered by:

(i) the national board of certified counselors; or

(ii) the national academy of certified clinical mental health counselors; and

(d) completed an application.

(2) The board shall provide by rule for licensure of a person who possesses a graduate degree that consists of a minimum of 45 semester hours primarily related to counseling and that is from an institution accredited to offer a graduate program in counseling, by specifying the additional graduate credit hours necessary to fulfill the requirements of subsection (1)(a) in counseling courses in an approved program within a period of 5 years.

(3) As a prerequisite to the issuance of a license, the board shall require the applicant to submit fingerprints for the purpose of fingerprint checks by the Montana department of justice and the federal bureau of investigation as provided in [37-1-307](#).

(4) If an applicant has a history of criminal convictions, then pursuant to [37-1-203](#), the applicant has the opportunity to demonstrate to the board that the applicant is sufficiently rehabilitated to warrant the public trust, and if the board determines that the applicant is not, the license may be denied.

**History:** En. Sec. 5, Ch. 572, L. 1985; amd. Sec. 3, Ch. 78, L. 1987; amd. Sec. 1, Ch. 197, L. 1993; amd. Sec. 10, Ch. 552, L. 1993; amd. Sec. 77, Ch. 429, L. 1995; amd. Sec. 68, Ch. 467, L. 2005; amd. Sec. 6, Ch. 460, L. 2007.

Provided by Montana Legislative Services

Montana Board of Social Work Examiners and Professional Counselors  
301 South Park, 4<sup>th</sup> Floor, PO Box 200513  
Helena Montana 59620-0513  
(406) 841-2392 FAX: (406)841-2305  
E-mail: dlibsdsdp@mt.gov

### ACADEMIC SUMMARY SHEET

Transcripts will not be accepted in lieu of this form. Both this form and official transcripts must accompany the application - otherwise the application will be considered incomplete and will not be reviewed.

**Instructions:**

1. All applications must comply with section 37-23-202, MCA; ARM 8.61.1201, as well as all other applicable statutes/rules.
2. The planned graduate program course list will be used by the Montana Board of Social Work Examiners and Professional Counselors to cross-reference those courses being submitted with your application.
3. All courses must be graduate level from a college or university accredited to offer a graduate program in counseling by various associations of colleges and secondary schools.
4. If a course title is not clearly indicative of Board content areas, attach college catalog description or course syllabi indicating that specific material was included.
5. If a course is utilized for more than one content area, do not duplicate credit hours. Place an asterisk \* in credit hours column for second listing of course.
6. Applicant shall submit written verification (transcripts) from the registrar of the school or other person deemed satisfactory by the Board, that the applicant has completed courses in the required subjects.
7. Date Student was admitted to the graduate program \_\_\_\_\_

APPLICANT'S NAME \_\_\_\_\_ ADVISOR'S SIGNATURE \_\_\_\_\_

CONTENT AREAS	COURSE #	TITLE	COLLEGE/UNIVERSITY	CREDIT HOURS - SEM. OR QTR.
Counseling Theory				
Counseling Techniques				
Supervised Experience				
Human Growth & Development				
Social & Cultural Foundations				
The Helping Relationship				
Groups				
Life-Style & Career Development				
Appraisal				
Research & Evaluation				
Professional Orientation				
Advanced Counseling Practicum				

TOTAL CREDITS (Please indicate SEMESTER OR QUARTER hours) \_\_\_\_\_  
You can list other courses on the back of this form. Please Total



# NATIONAL BOARD FOR CERTIFIED COUNSELORS



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## NCMHCE

## Documents

### National Clinical Mental Health Counselor Examination (NCMHCE)

[NCMHCE Preparation Guide Order Form](#)

#### General Information, format, and study guides

The National Clinical Mental Health Counseling Examination (NCMHCE) is used exclusively by state credentialing boards. Please click [here](#) for state board contact information in order to determine if your state board uses the NCMHCE.

The simulated cases on the NCMHCE are designed to sample a broad area of competencies, not merely the recall of isolated facts. Therefore, the problems assess clinical problem-solving ability, including identifying, analyzing, diagnosing, and treating clinical issues. The examination consists of ten clinical mental health counseling cases. Each case is divided into approximately five to eight sections classified as either information gathering or decision-making. The areas covered by the exam include:

#### Evaluation & Assessment (including but not limited to):

- Identify precipitating problems or symptoms
- Conduct mental status exam
- Conduct comprehensive biopsychosocial assessment histories
- Identify individual and relationship functioning

#### Diagnosis & Treatment Planning:

- Integrate client assessment and observational data with clinical judgment to formulate a differential diagnosis
- Develop a treatment plan in collaboration with the client
- Coordinate treatment plan with other service providers
- Monitor client progress toward goal attainment

#### Clinical Practice:

- Determine if services meet client needs
- Discuss ethical and legal issues
- Understand scope of practice parameters

#### Scoring Procedures:

- There are ten clinical simulations on the NCMHCE.
- Each section of each simulation problem has been classified according to the examination content outline. Each content area is further divided into two sections: Information Gathering (IG) and Decision-Making (DM).
- IG sections assess the candidate's ability to gather appropriate clinical data required to evaluate a situation or to make a decision. DM sections assess the candidate's ability to solve clinical problems by utilizing data in rendering judgments and decisions.
- Each option on the NCMHCE is assigned a weight ranging from +3 to -3 based on the level of appropriateness for effective client care.
- A total score is calculated for each of the IG sections and DM sections on the examination. A candidate must obtain a total score equal to or greater than the passing total score for both the IG and DM sections in order to pass the exam.

#### Examination Results

- You can expect to receive your score reports via first class mail approximately six weeks after the exam date. No scores are released by telephone.
- NCMHCE's score report contains (1) three subscale scores for both the IG and DM sections and your total score in both sections and (2) minimum passing scores for the IG and DM sections.

#### Study Guides for the NCMHCE

[NCMHCE Preparation Guide Order Form](#)

#### NBCC Disclaimer:

NBCC does not endorse or uphold any claims made by vendors of study materials listed. NBCC does not guarantee enhanced performance on any NBCC exam as a result of using study materials. No enhanced performance on any NBCC exam is expressed or implied for individuals purchasing or using ANY of the study materials listed below. NBCC does not guarantee the accuracy of information provided by study material advertisers.

#### Counselor Exam Review- The NCE ® Review and The NCMHCE ® Review Exam Preparation Study Guides

Our study materials are designed to develop competency for the three levels of subject mastery assessed on the NCE and NCMHCE examinations. Our materials are less overwhelming to use, so candidates will be able to focus their studies, build confidence and reduce test anxiety. Everything you need to prepare and pass the exams is provided in our self study programs.

- The NCE Review Study Manual provides comprehensive review for the CACREP content areas including thorough coverage of family systems therapies. Study and testing strategies are included that help candidates improve their test scores and master research and statistics. The 1,200-question simulated exam software has an "INFO" feature that provides rationales for every

answer and conveniently provides additional subject material about the question at the moment of critical learning. Candidates may access the same quiz or exam to learn from mistakes. This is the most helpful and effective test preparation software available for NCE. The one-day preparation workshop will help candidates focus their studies and use the study materials more proficiently. A significant amount of time is spent on practicing how to accurately interpret and answer ambivalent test items. Candidates have stated that attending a workshop increased their confidence level for passing the exam and contributed significantly to their success.

- **The NCMHCE Review study guide** conveniently organizes what you need to prepare for the exam into one resource. The study manual includes clinical case vignettes designed to develop a counselor's analytic and case management skills while reinforcing subject material. Answer rationales are provided for every question so candidates learn from mistakes. **The one-day preparation workshop** will help candidates develop skills for clinical problem-solving including: identifying, analyzing, diagnosing, and treating clinical issues. A significant amount of time is spent practicing how to conceptualize case vignettes, accurately interpret and answer ambivalent test items, and navigate through each section on the exam. **The NCMHCE Review study guide is an excellent addition to the NBCC official study guide.**

We highly recommend attending a workshop in order to properly prepare and pass the first time. Workshops are held in Cleveland and Columbus Ohio. Visit our website at [www.ncareview.com](http://www.ncareview.com) or call (330) 947-9330. Program prices range from \$99-\$279.

#### Psychotherapists Training Institute

**Discover ExamAce:** PTI's on-line Practice Simulations:

- Take a test exam that REALISTICALLY simulates the NCMHCE experience
- Get all reports with your specific strength and weakness
- Keyed to the Clinical Mental Health Counselor Handbook & Study Guide, 2nd Edition

#### Clinical Mental Health Counselor Handbook & Study Guide, 2nd Edition

- The only program with **13+ YEAR PROVEN TRACK RECORD**
- Clinical content chapters unify content areas
- Answers theoretical & practical questions
- **Innovative section on test taking** builds critical skills for the latent image clinical simulation format; Analyzes cases simulations; Applies your diagnostic, treatment planning and professional practice skills.
- Includes:
  - Key Word Concepts
  - 10 Steps to Diagnosis
  - Flashcards
  - Sample Clinical Simulations
  - Crossword Puzzles
  - Study Plan guidance
  - Case Development

Order your copy of the Clinical Mental Health Counselor Handbook & Study Guide, 2nd Edition for \$240.00 and try ExamAce for free at: [www.psychotherapiststraininginst.com/handbook.php](http://www.psychotherapiststraininginst.com/handbook.php) Call 1-888-201-1619

#### AN ONLINE EXAM STUDY PROGRAM FOR THE NCE AND NCMHCE

##### Dr. Linton's Online Study Prep for the NCMHCE

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Unlimited Access 24/7</li> <li>• Simulations 100+ simulations</li> <li>• Diagnostic Alerts</li> <li>• Instructional Narrative Process</li> <li>• Instructional Pick It Apart</li> <li>• Learning Activities</li> <li>• Step by Step Video Strategies</li> </ul> | <ul style="list-style-type: none"> <li>• DSM-IV-TR review</li> <li>• Assessment Tools</li> <li>• Flash Cards</li> <li>• Case Dissection</li> <li>• Secrets to Passing</li> <li>• Rule Out</li> <li>• Specialty Content</li> </ul> |
|--|---|

##### Dr. Linton's Online Study Prep for the NCE

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Comprehensive Test Data Banks</li> <li>• Case Studies</li> <li>• Missed Question Bank</li> <li>• Definitions Section</li> <li>• Learning Activities</li> <li>• Video Test Anxiety Reduction</li> </ul> | <ul style="list-style-type: none"> <li>• Full Length Diagnostic Exam</li> <li>• Matching</li> <li>• Progress Report</li> <li>• Flash Cards</li> <li>• Video Strategies</li> <li>• iPod Audio/Video Materials</li> </ul> |
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Our comprehensive materials are 30% to 60% less expensive than others covering all content areas. You receive unlimited access 24/7 to all materials and daily e-mails and motivational videos that prepare you for the exam.

Sign up for as long as you like with the option to upgrade your membership at a reduced rate. Our program is created by therapists to make your studying as quick and painless as possible and here's our guarantee...if for some reason you don't pass the first time, we'll give you a second subscription to the site for free.

P.S. Try our FREE study exam sampler online by clicking here: [www.counselingexam.com](http://www.counselingexam.com)

#### NBCC's Official Preparation Guide for the NCMHCE

The NBCC NCMHCE self-assessment exam is designed to help you become familiar with simulations in general and specific problem types that comprise the NCMHCE. The self-assessment examination book has five clinical simulation problems (the actual examination has ten). The clinical simulations have been developed and reviewed by content experts in the area of clinical mental health counseling. \$34.95

Developed and distributed by NBCC. To order, [click here](#).

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# Montana Code Annotated - 2007

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**37-23-102. Definitions.** As used in this chapter, the following definitions apply:

(1) "Board" means the board of social work examiners and professional counselors established under 2-15-1744.

(2) "Licensee" means a person licensed under this chapter.

(3) "Professional counseling" means engaging in methods and techniques that include:

(a) counseling, which means the therapeutic process of:

(i) conducting assessments and diagnoses for the purpose of establishing treatment goals and objectives; or

(ii) planning, implementing, and evaluating treatment plans that use treatment interventions to facilitate human development and to identify and remediate mental, emotional, or behavioral disorders and associated distresses that interfere with mental health;

(b) assessment, which means selecting, administering, scoring, and interpreting instruments designed to assess an individual's aptitudes, attitudes, abilities, achievement, interests, and personal characteristics and using nonstandardized methods and techniques for understanding human behavior in relation to coping with, adapting to, or changing life situations;

(c) counseling treatment intervention, which means those cognitive, affective, behavioral, and systemic counseling strategies, techniques, and methods common to the behavioral sciences that are specifically implemented in the context of a therapeutic relationship. Other treatment interventions include developmental counseling, guidance, and consulting to facilitate normal growth and development, including educational and career development; and

(d) referral, which means evaluating information to identify needs or problems of an individual and to determine the advisability of referral to other specialists, informing the individual of the judgment, and communicating as requested or considered appropriate with the referral sources.

**History:** En. Sec. 2, Ch. 572, L. 1985; amd. Sec. 1, Ch. 536, L. 1995.

Provided by Montana Legislative Services

24.219.612 LICENSURE OF OUT-OF-STATE LICENSED APPLICANTS

(1) A license to practice as a licensed professional counselor in the state of Montana may be issued to the holder of an out-of-state licensed professional counselor or equivalent license at the discretion of the board, provided the applicant completes and files with the board an application for licensure and the required application fee. The candidate must meet the following requirements:

(a) The candidate holds a valid and unrestricted license to practice as a licensed professional counselor or equivalent in another state or jurisdiction, which was issued under standards substantially equivalent to or greater than current standards in this state. Official written verification of such licensure status must be received by the board directly from the other state(s) or jurisdiction(s);

(b) The candidate holds a graduate degree which meets the requirements of 37-23-202, MCA, and shall supply a copy of the certified transcript sent directly from an accredited college, university or institution, and shall complete the degree summary sheet provided by the board;

(c) The candidate shall supply proof of successful completion of the national counselor examination or another board-approved licensing examination. Candidate scores on the examination must be forwarded directly to the board.

(d)(i) The candidate shall submit proof the candidate has previously completed 3000 hours of supervised counseling practice as defined in 37-23-202, MCA. The candidate may verify the experience hours by affidavit, and need not supply a supervisor's signature upon reasonable explanation of why the supervisor's signature is unavailable to the candidate; or

(ii) The candidate shall submit proof the candidate has been in continuous practice as a licensed professional counselor or equivalent in another jurisdiction for the two years immediately preceding the date of application in Montana. (History: 37-23-103, MCA; IMP, 37-1-304, MCA; NEW, 1997 MAR p. 986, Eff. 6/3/97; TRANS, from Commerce, 2004 MAR p. 1477.)

Rules 24.219.613 and 24.219.614 reserved